"Practicum Experience and Evaluation Form"

* = Response is required

Program Design and Structure

* Demonstrates understanding regarding the role of the school psychologist, and is able to integrate and utilize information from coursework in the delivery of services in the school

  ◯   ◯ No
Yes   (N/A)

1. Psychological Foundations

* (1a) Demonstrates knowledge of typical and atypical growth and development for pupils in this setting, and is able to identify behaviors outside of the normative range across all domains of development

  ◯   ◯ No
Yes   (N/A)

* (1b) Demonstrates knowledge regarding the role of familial, school, classroom and community factors which enable and impede pupil learning and development

  ◯   ◯ No
Yes   (N/A)

* (1c) Demonstrates knowledge regarding the specific risk factors associated with school failure and school dropout, and assists in developing appropriate preventative interventions in this school setting

  ◯   ◯ No
Yes   (N/A)

* (1d) Communicates effectively with parents and/or school staff regarding specific areas of pscyhological expertise

  ◯   ◯ No
Yes   (N/A)

* (1e) Demonstrates knowledge regarding the development of such attributes as positive motivation, focus of control, self-efficacy and self-esteem as they affect school learning and behavior

  ◯   ◯ No
Yes   (N/A)

2. Educational Foundations
* (2a) Demonstrates understanding of major federal and state laws, regulations and policies that affect schooling and the practice of psychology in schools

○   ○   No
Yes   (N/A)

* (2b) Demonstrates understanding of the diversity of classroom learning environments, teaching methods and styles, and is able to assist classroom personnel with instructional and behavioral interventions

○   ○   No
Yes   (N/A)

* (2c) Demonstrates understanding of the roles of school staff members (teachers, aides, principals, vice principals, secretaries, specialists, etc.)

○   ○   No
Yes   (N/A)

3. Legal, Ethical and Professional Foundations
* (3a) Recognizes the limits of one's own competence and expertise and seeks supervision and consultation as needed

○   ○   No
Yes   (N/A)

* (3b) Demonstrates understanding and applies appropriate professional and ethical standards in the use of all tools, methods and procedures

○   ○   No
Yes   (N/A)

* (3c) Demonstrates knowledge regarding confidentiality by securing and maintaining all confidential information appropriately

○   ○   No
Yes   (N/A)

* (3d) Demonstrates knowledge of group process and group dynamics, and functions effectively as a member of group

○   ○   No
Yes   (N/A)

* (3e) Demonstrates understanding of the procedures, processes and the legal requirements when a student is referred for special education services

○   ○   No
Yes   (N/A)

* (3f) Demonstrates knowledge of the eligibility requirements for special education

○   ○   No
Yes   (N/A)

* (3g) Critically evaluates one's own development, and develops plans to facilitate professional and personal growth

  ○   ○ No
 Yes (N/A)

4 & 5. Data-Based Decision Making
* (4/5a) Participates in school-wide or class screening to locate children at-risk of failing (developmentally, academically or behaviorally)

  ○   ○ No
 Yes (N/A)

* (4/5b) Participates on school-based child or student study team

  ○   ○ No
 Yes (N/A)

* (4/5c) Chooses appropriately from a broad range of assessment methodologies and tools

  ○   ○ No
 Yes (N/A)

* (4/5d) Observes pupils in the classroom, accurately assessing and recording pupil social and task related behavior

  ○   ○ No
 Yes (N/A)

* (4/5e) Interviews pupils, parents and school staff (informal, semi-structured, dynamic, focused, structured)

  ○   ○ No
 Yes (N/A)

* (4/5f) Obtains informed consent before conducting assessment activities, or implementing interventions with pupils

  ○   ○ No
 Yes (N/A)

* (4/5g) Uses data to reliably measure pupil progress in scholastic and behavioral domains

  ○   ○ No
 Yes (N/A)

* (4/5h) Collects data for the purpose of recommending or designing interventions for academic and behavioral domains

  ○   ○ No
 Yes (N/A)

* (4/5i) Interprets and clearly communicates the results of assessment data to parents, school staff and community members in meeting or other forums (IEP, SST, and 504 team meetings)

○   ○   No
Yes   (N/A)

* (4/5j) Communicates effectively with others about case (e.g. telephone follow-up with parents, writing letters on behalf of pupil, contacting agencies to request information or records for a pupil, etc.)

○   ○   No
Yes   (N/A)

* (4/5k) Maintains complete and accurate records regarding a case

○   ○   No
Yes   (N/A)

6. Consultation and Collaboration
* (6a) Displays skill in training, developing, sustaining and concluding collaborative relationships with teachers, school staff and parents

○   ○   No
Yes   (N/A)

* (6b) Interacts with children, parents and school staff in ways which promote the development of helpful and cooperative relationships (e.g. relations are friendly, collegial and professional)

○   ○   No
Yes   (N/A)

* (6c) Engages in collaborative problem solving for the purpose of improving school morale, solving problems and improving school social and learning environments

○   ○   No
Yes   (N/A)

* (6d) Engages in consultation with teacher(s)

○   ○   No
Yes   (N/A)
* (6e) Engages in consulation with the principal or other administrators

○   ○   No
Yes   (N/A)

* (6f) Engages in consultation with school-based specialists (school nurse, speech therapist, etc) for the purpose of obtaining or sharing information, and intervention planning

○   ○   No
Yes   (N/A)

* (6g) Engages in consulation with community-based specialists (probation officer, mental health personnel, etc) for the purpose of obtaining or sharing information, and intervention planning

○   ○   No
Yes   (N/A)

* (6h) Engages in consultation with parents for the purpose of obtaining and sharing information, developing intervention plans and supporting parents

○   ○   No
Yes   (N/A)

7. Mental Health
* (7a) Demonstrates knowledge regarding procdures for identifying children and youth who could benefit from counseling or other psychosocial interventions

○   ○   No
Yes   (N/A)

* (7b) Demonstrates competence in the facilitation of social skills instruction at an individual, small group and classroom level

○   ○   No
Yes   (N/A)

* (7c) Conducts personal and social counseling with individual students to enhance personal development, address social-emotional difficulties and respond to crises

○   ○   No
Yes   (N/A)

* (7d) Conducts personal and social counseling with small groups of students to enhance personal development, address social-emotional difficulties and respond to crises

○   ○   No
Yes   (N/A)

* (7e) Understands community-based mental health resources, and makes referrals appropriately

○   ○   No
Yes   (N/A)

* (7f) Understands the importance of assisting pupils to assume appropriate levels of responsibility for their learning and behavior

○   ○   No
Yes   (N/A)

* (7g) Models wellness and resilience in daily interactions with pupils, parents and school staff

○   ○   No
Yes   (N/A)

8. Human Diversity
* (8a) Interacts appropriately with students from diverse cultural backgrounds, particularly those from backgrounds different from one's own

○
Yes

○   No
(N/A)

* (8b) Assesses how one's own cultural background/experiences, attitudes, values, and biases influence psychological processes

○
Yes

○   No
(N/A)

* (8c) Uses feedback to correct possibly invalid assumptions or conclusions based on one's own prejudices or biases

○
Yes

○   No
(N/A)

* (8d) Work samples (reports, consultation logs, supervision conversations, etc) evidence recognition of ethnicity and culture as significant factors in students, family, school and community development

○
Yes

○   No
(N/A)

* (8e) Considers the validity of all techniques, instruments, and interpretations in light of the ethnic and linguistic characteristics of the student and/or family

○
Yes

○   No
(N/A)

* (8f) Demonstrates understanding and sensitivity in communication with families from diverse cultural backgrounds

○
Yes

○   No
(N/A)

* (8g) Demonstrates the ability to accurately assess the cultural, linguistic and socioeconomic background of pupils

○
Yes

○   No
(N/A)

9. Family, School and Community Collaboration
* (9a) Participates in ongoing activities for parents and families (parent conferences, back-to-school night, etc)

○
Yes

○   No
(N/A)

* (9b) Facilitates family counseling, education or in-service activites as appropriate

○
Yes

○   No
(N/A)

* (9c) Demonstrates knowledge of and respect for the strengths, values and beliefs of the various cultural, ethnic, linguistic and family types (e.g. single parents, step parents, gay parents, etc) that exist in schools

  ○   ○ No
 Yes (N/A)

10. Research and Technology
* (10a) Demonstrates competence in the use of personal computers and all essential software and hardware needed for professional practice (word processing, e-mail, internet browsers, statistical analysis software, spreadsheets, printers, modems, fax machines, etc)

  ○   ○ No
 Yes (N/A)

* (10b) Utilize computer assisted psychological software as appropriate, and demonstrates understanding regarding the legal and ethical issues involved in the use of this technology

  ○   ○ No
 Yes (N/A)

* (10c) Demonstrates competence in accessing the psychological and educational research literature to find information to assist parents and school personnel

  ○   ○ No
 Yes (N/A)

* (10d) Demonstrates competence in reporting and interpreting research findings to parents, school and community audiences

  ○   ○ No
 Yes (N/A)

* (10e) Collects appropriate and systematic data for the purpose of monitoring pupil progress

  ○   ○ No
 Yes (N/A)

* (10f) Demonstrates skill in conducting or assisting with a program evaluation to evaluate the effectiveness of a classroom, school or community-based intervention program

  ○   ○ No
 Yes (N/A)

* (10g) Evaluates the effectiveness of an individual pupil's IEP

  ○   ○ No
 Yes (N/A)

Overall Internship Evaluation
* Interactions with children, school staff, family members and community-based professionals are courteous, respectful and professional at all times

Yes   No (N/A)

* Participates openly and actively in weekly supervision with both site and university employed supervisors

Yes   No (N/A)

* Demonstrates knowledge and skills in supervision by providing supervision to paraprofessionals, new graduate students, etc

Yes   No (N/A)

* Demonstrates competence across a broad range of settings, with pupils of all abilities, successfully completing activities representative of the full continuum of services expected of a credentialed school psychologist

Yes   No (N/A)

Participates in the equivalent of 600 hours of fieldwork during each of two semesters of full time internship (part-time assignments are acceptable, but the total number of internship hours prior to receiving a credential must equal a minimum of 1200.)
Fill in the total number of hours of intern experience this semester in the appropriate experience box.
* Demonstrates competence in the delivery of services in a pre-school setting

Yes   No (N/A)

* Competency Hours

Hours this Semester *No answer specified*	**Subtotal of hours for all internship thus far** *No answer specified*

* Demonstrates competence in the delivery of services in an elementary school setting

Yes   No (N/A)

* Competency Hours

Hours this Semester *No answer specified*	**Subtotal of hours for all internship thus far** *No answer specified*

* Demonstrates competence in the delivery of services in a secondary school setting

Yes   No (N/A)

* Competency Hours

Hours this Semester
No answer specified

Subtotal of hours for all internship thus far
No answer specified

* Demonstrates competence in the delivery of services in a college setting

○ Yes ○ No (N/A)

* Competency Hours

Hours this Semester
No answer specified

Subtotal of hours for all internship thus far
No answer specified

* Demonstrates competence in the delivery of services in a community-based setting (400 hours maximum)

○ Yes ○ No (N/A)

* Competency Hours

Hours this Semester
No answer specified

Subtotal of hours for all internship thus far
No answer specified

* Total Internship Hours for this Semester
No answer specified