

**Curriculum Vitae:
Christopher L. Aberson**

Personal Information

Professional Address

Cal Poly Humboldt
Department of Psychology
Arcata, CA 95521
(707) 826-3670
(707) 826-3755 (Department office)
(707) 826-4993 (Fax)

Email:

cla18@humboldt.edu

Orcid:

orcid.org/0000-0003-3481-7177

Publons:

publons.com/researcher/1277257/christopher-aberson/

GitHub:

github.com/chrisaberson/

Education:

Ph. D. 1999 Claremont Graduate University
Department of Psychology
Concentration: Social/Quantitative Psychology
Thesis: Ingroup Bias and Self-Esteem:
A Meta Analysis

M. A. 1994 Claremont Graduate University
Department of Psychology
Concentration: Social/Quantitative Psychology
Thesis: Causal Attributions as a Function of Group Affiliation
and Self-Esteem

B. A. 1991 California State University, Northridge
Concentration: Psychology

Primary Research Foci

- * Intergroup Relations
- * Implicit Associations

- * Attitudes toward Affirmative Action
- * Statistical Power

Academic Employment History

Professor	Humboldt State University August 2009 to Present
Associate Professor	Humboldt State University August 2004 to August 2009
Assistant Professor	Humboldt State University August 2000 to May 2004 Courses: Academic Research Proseminar Analysis of Variance Introduction to Psychological Research Design & Method Introduction to Psychological Statistics Psychological Study of Social Issues Regression/Multivariate Topics Research Methods: Evaluation (Graduate) Required Course Load: 12 units per semester (equiv. to 4 courses/semester)
Visiting Assistant Professor	Franklin and Marshall College Academic Year 1999-2000 Courses: Experimental Design and Statistics Advanced Quantitative Methods Required Course Load: 5 courses per year
Lecturer	California State University, Long Beach Spring 1997 to Spring 1999 Courses: Multivariate Statistics Experimental Design (ANOVA) Intermediate Statistics Introduction to Psychological Research Design & Method
Lecturer	Pitzer College Spring 1995 to Fall 1997 Courses: Psychological Statistics
Lecturer	Claremont Graduate University Spring 1995 to Fall 1997 Courses: Computer Applications for Psychology Introductory and Advanced SPSS for Windows Internet for Psychology
Teaching Assistant	Applied Factor Analysis (Claremont Graduate University) Research Methods (Pomona College) Psychological Statistics (Pitzer College)

Books

Aberson, C. L. (2019). *Applied Power Analysis for the Behavioral Sciences (2nd edition)*. New York: Routledge.

Aberson, C. L. (2010). *Applied Power Analysis for the Behavioral Sciences*. New York: Routledge.

Journal Publications – Social Psychology (Student co-authors in italics)

Aberson, C. L., *Jett-Dias, L., & Clifton, J.* (2022). Contact, threat, and attitudes toward same-sex marriage and its beneficiaries. *LGBTQ+ Family: An Interdisciplinary Journal*, 18(1), 38–51. doi: [10.1080/1550428X.2021.2008284](https://doi.org/10.1080/1550428X.2021.2008284). Preprint: <https://osf.io/ygrkq/>

Psychological Science Accelerator Self-Determination Theory Collaboration (2022). A global experiment on motivating social distancing during the COVID-19 pandemic. *Proceedings of the National Academy of Sciences*, 119 (22) e2111091119. doi: 10.1073/pnas.2111091119. Preprint: osf.io/n3dyf (note: full authorship listed in online supplement and metadata).

Urry, H. L., Forscher, P. S., Chartier, C. R., Ebersole, C. R., Basnight-Brown, D., IJzerman, H., ... Nguyen, T. T. (In Press). In COVID-19 health messaging, loss framing increases anxiety without concomitant benefits: Experimental evidence from 84 countries. *Affective Science*. Preprint: osf.io/myxzk

Aberson, C. L. (2021). Predicting support for affirmative action in educational admissions. *Social Justice Research*, 34(2), 196-217. <https://doi.org/10.1007/s11211-021-00366-z>. Preprint: <https://psyarxiv.com/nzse6>

Aberson, C. L. (2021). The size of contact-implicit preference relationships: Two large-sample tests. *The Journal of Social Psychology*, 161(5), 627-631. <https://doi.org/10.1080/00224545.2021.1889945>. Preprint: <https://psyarxiv.com/76fwt/>

Aberson, C. L., *Ferguson, H., & Allen, J.* (2021). Contact, threat, and prejudice: A test of intergroup threat theory across three samples and multiple measures of prejudice. *Journal of Theoretical Social Psychology*, 5, 404–422. <https://doi.org/10.1002/jts5.107>. Preprint: <https://psyarxiv.com/4rxas/>

Wang, K., Goldenberg, A., Dorison, C., Miller, J. K., Lerner, J. S., Gross, J., ... Aberson, C. L. ... Moshontz, H. (2021). A multi-country test of brief reappraisal interventions on emotions during the COVID-19 pandemic. *Nature Human Behavior*, 5(8), 1089–1110. Preprint: osf.io/4y9f9d

Hahn, A. C., DeBruine, L. M., *Pesce, L. A., Diaz, A.,* Aberson, C. L., & Jones, B. C. (2020). Does women's anxious jealousy track changes in steroid hormone levels? *Psychoneuroendocrinology*, 113. <https://doi.org/10.1016/j.psyneuen.2019.104553>

Aberson, C. L. (2019). Friendships with blacks relate to lessened implicit preferences for whites over blacks. *Collabra: Psychology*, 5, 16. doi: 10.1525/collabra.195

Aberson, C. L. (2019). Indirect effects of threat on the contact-prejudice relationship: A meta analysis. *Social Psychology*, 50, 105-126. doi:10.1027/1864-9335/a000364

Aberson, C. L. (2018). Editorial: Improving scientific practices and increasing access. *Analyses of Social Issues and Public Policy*, 18, 7-10. doi:10.1111/asap.12152

- Aberson, C. L. (2016). Policy type and justification influences on support for affirmative action policies. *Journal of Personnel Psychology, 15*, 90-93.
- Aberson, C. L. (2016). Strange results and implausible correlations in Croucher (2013). *Communication Monographs, 83*, 264-268. doi: 10.1080/03637751.2015.1119865.
- Aberson, C. L. (2016). Rejoinder to Croucher. *Communication Monographs, 83*, 264-268. doi: 10.1080/03637751.2015.1119869.
- Aberson, C. L. (2015). Positive intergroup contact, negative intergroup contact, and threat as predictors of cognitive and affective prejudice. *Group Processes and Intergroup Relations, 18*, 743-760. doi: 10.1177/1368430214556699.
- Howe, T. R., Aberson, C. L., Friedman, H. S., Murphy, S. E., Alcazar, E., Vazquez, E. J., & Becker, R. (2015). Three decades later: The life experiences and mid-life functioning of 1980s Heavy Metal groupies, musicians, and fans. *Self and Identity, 14*, 602-626.
- Murray, R. A., Aberson, C. L., Blankenship, K.L., & Barry, J. J. (2013). Beliefs that sexual orientation is a choice and motivation to control prejudice moderates method of disease transmission and sexual orientation effects on reactions to HIV positive. *Basic and Applied Social Psychology, 35*, 272-285.
- Aberson, C. L., & Gaffney, A. M. (2009). An integrated threat model of implicit and explicit attitudes. *European Journal of Social Psychology, 39*, 808-830.
- Aberson, C. L., & McVean, A. D. (2008). Attitudes towards the homeless: Contact, anxiety, and perspective taking. *Journal of Applied Social Psychology, 38*, 3009-3035.
- Aberson, C. L., Porter, M. K., & Gaffney, A. M. (2008) Friendships predict Hispanic student's implicit attitudes toward Whites relative to African Americans. *Hispanic Journal of Behavioral Sciences, 30*, 544-556.
- Aberson, C. L. (2007). Diversity experiences predict changes in attitudes toward affirmative action. *Cultural Diversity and Ethnic Minority Psychology, 13*, 285-294.
- Aberson, C. L. (2007). Diversity, merit, fairness, and discrimination beliefs as predictors of support for affirmative action policy actions. *Journal of Applied Social Psychology, 37*, 2451-2474.
- Aberson, C. L., & Beeney, J. (2007). Does substance use impact implicit association test reliabilities? *Journal of Social Psychology, 147*, 27-40.
- Aberson, C. L., & Haag, S.C. (2007). Contact, anxiety, perspective taking, and stereotype endorsement as predictors of implicit and explicit biases. *Group Processes and Intergroup Relations, 10*, 179-201.
- Tomolillo, C. M., Crothers, L. J., & Aberson, C. L. (2007). The damage done a study of intravenous drug use, injection related abscesses and needle exchange regulation. *Substance Use and Misuse, 42*, 1603-1611.
- Erdur, O., Aberson, C. L., Baron, A., & Barrow, J. (2006). Nature and Severity of College Students' Psychological Concerns: A Comparison of Clinical and Non-Clinical National Samples. *Professional Psychology: Research and Practice, 37*, 317-323.

- Aberson, C. L., & Ettlín, T. (2004). Meta analytic evidence of two types of favoritism: African American favoring responses and aversive racism. *Social Justice Research, 17*, 25-46.
- Aberson, C. L., Shoemaker, C., & Tomolillo, C. (2004). Implicit bias and contact: The role of interethnic friendships. *Journal of Social Psychology, 144*, 335-347.
- Aberson, C. L., & Dora, J. M. (2003). Reactions to gay men: Contact effects on over correction in an employee selection simulation. *Current Psychology, 22*, 164-174.
- Aberson, C. L. (2003). Support for race-based affirmative action: Self-interest and procedural justice. *Journal of Applied Social Psychology, 33*, 1212-1225.
- Aberson, C. L., & Haag, S. C. (2003). Beliefs about affirmative action and diversity and their relationship to support for hiring policies. *Analyses of Social Issues and Public Policy, 3*, 121-138.
- Aberson, C. L. (2003). Aversive bias towards gay men? *Current Research in Social Psychology, 8*, 266-275.
- Aberson, C. L., & Howanski, L. M. (2002). Effects of self-esteem, status, and identification on two forms of ingroup bias. *Current Research in Social Psychology, 7*, 225-242.
- Kalayjian, A., Kanazi, R. L., Aberson, C. L., & Feygin, L. A. (2002). A cross-cultural study of the psychosocial and spiritual impact of natural disaster. *International Journal of Group Tensions, 31*, 175-186.
- Aberson, C. L., Healy, M. R., & Romero, V. L. (2000). Ingroup bias and self-esteem: A meta-analysis. *Personality and Social Psychology Review, 4*, 157-173.
- Aberson, C. L. (1999). Low self-esteem and ingroup bias. *Social Behavior and Personality, 27*, 17-28.
- Aberson, C. L., Swan, D. J., & Emerson, E. P. (1999). Covert discrimination against gay men by U.S. college students. *The Journal of Social Psychology, 139*, 323-334.
- Journal Publications/Other Contributions – Statistics/Research Methods**
- Aberson, C. L. (2022). BetterReg: An R package for useful regression statistics. *Journal of Open Source Software, 7(74)*, 4280. doi:10.21105/joss.04280
- Aberson, C. L., Rodriquez, J., & Siegel, D. (2022). Power analysis for regression coefficients: The role of multiple predictors and power to detect all coefficients simultaneously. *The Quantitative Methods for Psychology, 18(2)*, 142–151. doi:10.20982/tqmp.18.2.p142
- Aberson, C. L. (2022). BetterReg: Better statistics for OLS and binomial logistic regression. R package version 0.1.0. <https://CRAN.R-project.org/package=BetterReg>
- Aberson, C. L. (2021). Building interactive tutorials for teaching psychological statistics online with learnr. *Technology Innovations in Statistics Education, 13(1)*. <https://doi.org/10.5070/T513153822>
- Aberson, C. L. (2019). *pwr2ppl: Power Analyses for Common Designs (Power to the People)*. <https://cran.r-project.org/web/packages/pwr2ppl/index.html> [R package].

- Aberson, C. L. (2015). SPSS programs for addressing two forms of power for multiple regression coefficients. *Journal of Modern Applied Statistical Methods*, *14*, 253-275.
- Aberson, C. L. (2014). Power analyses for detecting effects for multiple coefficients in regression. *The Stata Journal*, *14*, 389-397.
- Aberson, C. L., & Nalbone, D. P. (2006). Refining use of APA style: Eliminating common errors (Invited Article). *Journal of Undergraduate Research*, *11*, 84-89.
- Aberson, C. L., Berger, D. E., Healy, M. R., & Romero, V. L. (2003). Evaluation of an interactive tutorial for teaching hypothesis testing concepts. *Teaching of Psychology*, *30*, 76-79.
- Nalbone, D. P., & Aberson, C. L. (2003). Psychology poster presentations: Analysis of characteristics and recommendations for improvement. *North American Journal of Psychology*, *5*, 171-180.
- Aberson, C. L. (2002). Interpreting null results: Improving presentation and conclusions with confidence intervals. *Journal of Articles in Support of the Null Hypothesis*, *1*, 36-42.
- Aberson, C. L., Berger, D. E., Healy, M. R., & Romero, V. L. (2002). An interactive tutorial for teaching statistical power. *Journal of Statistics Education*, *10*, 3.
- Healy, M. R., Berger, D. E., Romero, V. L., Aberson, C. L., & Saw, A. (2002). Evaluating java applets for teaching on the internet. *Proceedings of the Scuola Superiore G. Reiss Romoli Advances in Infrastructure for e-Business, e-Education, e-Science, and e-Medicine on the Internet International Conference*.
- Aberson, C. L., Berger, D. E., Healy, M. R., & Romero, V. (2001). Teaching statistics with web-technology: The WISE project. Invited Article, *Syllabus*, *14*(7), 43-45.
- Aberson, C. L., Berger, D. E., Romero, V. L., & Healy, M. R. (2001). Teaching statistics with web-based interactive tutorials. *Proceedings of the 2001 Syllabus Conference*.
- Aberson, C. L., Berger, D. E., Healy, M. R., Kyle, D., & Romero, V. L. (2000). Evaluation of an interactive and tutorial for teaching the Central Limit Theorem. *Teaching of Psychology*, *27*, 289-291.
- Romero, V. L., Berger, D. E., Healy, M. R., & Aberson, C. L. (2000). Using cognitive theory to design effective on-line statistics tutorials. *Behavior Research Methods, Instruments, & Computers*, *32*, 246-249.
- Aberson, C. L., Berger, D. E., Emerson, E. P., & Romero, V. (1997) WISE: A web interface for statistics education. *Behavior Research Methods, Instruments, & Computers*, *29*, 217-221.

Work Under Review (In Preparation as Noted)

- Aberson, C. L., Bostyn, D. H., Carpenter, T., Conrique, B. G., Giner-Sorolla, R., Lewis, N. A., ... Soderberg, C. Techniques and Solutions for Sample Size Determination in Psychology: A Critical Review. (under review) <https://osf.io/psyjn/>
 Authorship order alphabetical from Aberson to Soderberg. All authors contributed equally.
- Aberson, C. L., & Siegel, D. (In preparation). *Shiny Apps for Determining Statistical Power for Mediation and Conditional Process Models*.

Buchanan, E. ... Primbs, M. A. (under review) *PSACR: The Psychological Science Accelerator's COVID-19 Rapid-Response Dataset*.

Buchanan, E. ... Lewis, S. (Stage 1 Registered Report Accepted in Principle). SPAML: Semantic Priming Across Many Languages. *Nature Human Behaviour*.

Giner-Sorolla, R., Carpenter, T. Lewis, N. A., Montoya, A. K., Aberson, C. L., Bostyn, D. H., Conrrique, B. G., ... Soderberg, C. *Power to Detect What? Considerations for Planning and Evaluating Sample Size*.
<https://osf.io/jnmya/>

Authorship order alphabetical from Aberson to Soderberg. All authors in that tier contributed equally.

Wegge, J.... Grahe, J. Registered Replication Report: Turri, Buckwalter, & Blouw (2015). Stage II Registered Report, *Nature Human Behavior*

Several additional manuscripts as part of the Center for Open Science's SCORE project (in preparation).

Book Chapters/Entries

Aberson, C. L. (2017). Psychological perspectives on implicit bias and behavior. In A. W. Blume (Ed.). *Social issues in living color: Challenges and solutions from the perspective of ethnic minority psychology* (pp.261-282). Santa Barbara, CA: ABC-CLIO/Praeger Publishing.

Aberson, C. L. (2015). Statistical power analysis. In R. A. Scott & S. M. Kosslyn (Eds.) *Emerging trends in the behavioral and social sciences*. Hoboken, NJ: Wiley.

Clifton, J., & Aberson, C. L. (2012). Measuring threat as it relates to social policy: Psychometric considerations. In B. O Hunter & T. J. Romero (Eds.). *Psychology of Threat*. Hauppauge NY: Nova.

Aberson, C. L. (2010). Diversity experiences and intergroup attitudes. In R. J. Crisp (Ed.) *The psychology of social and cultural diversity* (pp. 171-189). Malden, MA: Blackwell.

Kalayjian, A., Moore, N., Aberson, C. L., & Kim, S. (2010). Exploring long term impact of mass trauma on physical health, coping, and meaning: Exploration of the Ottoman Turkish Genocide of the Armenians. In A. Kalayjian & D. Eugene (Eds.) *Mass trauma and emotional healing around the world: Rituals and practices for resilience and meaning-making* (Vol. 2, pp. 287-305). Santa Barbara, CA: Praeger.

Kalayjian, A., Moore, N., Kuriansky, J., & Aberson, C. L. (2010). A disaster outreach program for tsunami survivors in Sri Lanka: The biopsychosocial, educational, and spiritual approach. In A. Kalayjian & D. Eugene (Eds.) *Mass trauma and emotional healing around the world: Rituals and practices for resilience and meaning-making* (Vol. 1, pp. 125-150). Santa Barbara, CA: Praeger.

Kalayjian, A., Musgrave, B., & Aberson, C. L. (2010). Psychosocial and spiritual impact of September 11 terrorism on mental health professionals in America. In A. Kalayjian & D. Eugene (Eds.) *Mass trauma and emotional healing around the world: Rituals and practices for resilience and meaning-making* (Vol. 2, pp. 327-342). Santa Barbara, CA: Praeger.

Aberson, C. L. (2009). Self-esteem. In L. Levin & M. Hogg (Eds.), *Encyclopedia of Group Processes and Intergroup Relations*. Thousand Oaks, CA: Sage.

Book Reviews

- Aberson, C. L. (2005). Introducing essential multivariate concepts. A review of *The essence of multivariate thinking: Basic themes and methods*. *PsychCRITIQUES—Contemporary Psychology: APA Review of Books*, 50 (45).
- Aberson, C. L. (2005). Case studies: A valuable teaching resource. A review of *Evaluating Research Methods in Psychology: A Case Study Approach*. *PsychCRITIQUES—Contemporary Psychology: APA Review of Books*, 50 (38).
- Aberson, C. L. (2004). An interactive text for very basic statistics courses. A review of *Interactive Statistics for the Behavioral Sciences*. *PsychCRITIQUES—Contemporary Psychology: APA Review of Books*, 49 (Supplement 2). (Formerly *Contemporary Psychology: The APA Review of Books*.)
- Aberson, C. L. (2004). Applied social psychology minus the application: A review of *Applying Social Psychology. Analyses of Social Issue and Public Policy*, 255-257.

Editorial/Review Activities/Other Professional Service

- Editor-in-Chief. *Analyses of Social Issues and Public Policy*. Four-year term January 2018-December 2021. Term extended to December 2023. Responsible for roughly 300 submissions per year. Major accomplishments include introduction of Open Science Badges and Registered Reports.
- Associate Editor. *Collabra Psychology*. January 2021 – present. Primarily responsible for quantitative submissions.
- Chair, Data Analysis Committee. *Emerging Adulthood Measured at Multiple Institutions 3: The International Edition (EAMMi3)*. May 2021-present.
- Contributing Member, Data Pass Journal Editors Discussion Interface (JEDI). Member of an NSF-funded project connecting editors to discuss emerging issues in publishing. May 2021-present.
- Panel Member, National Science Foundation Social Psychology Division. Provide reviews for 12 proposals per cycle, six as lead reviewer. December 2020-present.
- Moderator. PsyArXiv. Work with a team of moderators to clear the PsyArXiv backlog and approve submission for the preprint portal. June 2020-present.
- Reviewer, Collaborative Replicational and Education Project (CREP). Review project materials for replications.
- Statistical Consultant. Center for Open Science. Worked with a team of statisticians to provide power analyses for Systemizing Confidence in Open Research and Practice (SCORE), a large-scale replication project. 2019-2020.
- Member. Psychological Science Accelerator, a globally distributed network of psychological science laboratories (currently over 500). Involved primarily in data collection on COVID-19 project.
- Associate Editor. *Group Processes and Intergroup relations*. January 2014-December 2017. Responsible for 30-40 manuscripts a year.

Statistics Workshop Coordinator, Western Psychological Association Statistics Workshop. May 2012-present.

Associate Editor. *Journal of Applied Social Psychology*. 2012-2013. Responsible for 30-40 manuscripts a year.

Executive Editor. *Journal of Social Psychology*. 2008-2012. Responsible for 50-60 manuscripts a year.

Editorial Advisor Board Member, *Meta-Psychology*, 2022-present.

Editorial Board Member, *Cultural Diversity and Ethnic Minority Psychology*. 2016-present.

Editorial Board Member, *Basic and Applied Social Psychology*. 2015-present.

Editorial Advisory Board, *Analyses of Social Issues and Public Policy* (editorial board member). 2013-2017.

Consulting Editor, *Teaching of Psychology* (editorial board member). 2007-2014. Elected to editorial board January 2007 following 6 years as a regular reviewer. Review load, 10-12 manuscripts yearly.

Consulting Editor, *Journal of Applied Social Psychology* (editorial board member). 2009-2012, 2013-2014. Elected to editorial board January 2009 following four years as a regular reviewer.

Consulting Editor. *Group Processes and Intergroup Relations* (editorial board member). 2012-2013. 2018-present.

Consulting Editor, *Journal of Clinical Psychology* (editorial board member). 2005-2010. Reviewed 6-8 manuscripts yearly. Primarily examined submissions involving complex statistical procedures. Elected to editorial board 2003, re-elected in 2005 following change in editorial staff.

Consulting Editor, *Journal of Social Psychology* (editorial board member). 2004-2008. Elected to board following 5 years as a regular reviewer. Reviewed 12-14 manuscripts yearly.

Ad Hoc Reviewer, *Advances in Methods and Practices in Psychological Research*, *American Journal of Political Science*, *Analyses of Social Issues and Public Policy*, *Basic and Applied Social Psychology*, *Behavior Research Methods*, *British Journal of Social Psychology*, *Canadian Journal of Behavioral Sciences*, *Canadian Psychology*, *CHEST: The Cardiopulmonary and Critical Care Journal*, *Cogent Education*, *Collabra: Psychology*, *Cogent Social Sciences*, *Contemporary Clinical Trials*, *Cultural Diversity and Ethnic Minority Psychology*, *Educational Research and Reviews*, *Emerging Adulthood*, *Equity and Excellence in Education*, *European Journal of Psychiatry*, *European Journal of Psychology of Education*, *European Journal of Social Psychology*, *Health and Social Care in the Community*, *Group Processes and Intergroup Relations*, *Human Relations*, *Humboldt Journal of Social Relations*, *Innovative Teaching*, *International Journal of Intercultural Relations*, *International Journal for the Psychology of Religion*, *Journal of the American Medical Association (JAMA)*, *Journal of Applied Social Psychology*, *Journal of Articles in Support of the Null Hypothesis*, *Journal of Business and Psychology*, *Journal of Clinical and Social Psychiatry*, *Journal of Cross-Cultural Psychology*, *Journal of Economic Psychology*, *Journal of Ethnic and Migration Studies*, *Journal of Experimental Social Psychology*, *Journal of GLBT Family Studies*, *Journal of Immigrant & Refugee Studies*, *Journal of Intercultural Communication Research*, *Journal of Personality*, *Journal of Social Distress and Homelessness*, *Journal of Personality and Social Psychology*, *Journal of Quantitative Analysis of Sports*, *Journal of Social and Political Psychology*, *Journal of Statistics and Data Science Education*, *Meta Psychology*, *National Science Foundation (Division of Behavioral and Cognitive Sciences, Social Psychology Program)*, *New Media and Society*, *Peace and Conflict: Journal of Peace Psychology*, *Personality and Social Psychology Bulletin*, *Personality and Social Psychology Review*, *Personnel Review*,

Psychological Bulletin, Psychology and Psychotherapy: Theory, Research and Practice, Psychological Methods, Psychological Reports, Public Opinion Quarterly, Self and Identity, Social Behavior and Personality, Social Justice Research, Social Psychiatry and Psychiatric Evaluation, Social Psychological and Personality Science, Social Science Research, Sociological Quarterly, Spanish Journal of Psychology.

Conference Program Review Panel. Western Psychological Association (2006 - Present). Society for the Psychological Study of Social Issues (2019). Society for Personality and Social Psychology (2021).

Symposia, Conference Presentations, Invited Presentations – Statistics/Research Methods

Student co-authors in italics.

- Aberson, C. L. (2022, June-July). *Power analysis and sample size planning*. Invited on-demand workshop for Statistical Horizons.
- Aberson, C. L. (2022, June). Registered reports at Analyses of Social Issues and Public Policy. Talk presented at the annual meeting of the Society for the Psychological Study of Social Issues. San Juan, PR.
- Aberson, C. L. (2022, May). *Creating interactive tutorials for teaching statistics online with learnr*. Poster presented at the meeting of The Electronic Conference on Teaching Statistics, virtual.
- Aberson, C. L. (2022, April). *Reflections on teaching (and not teaching) statistics*. Outstanding Teaching Award Lecture at the meeting of the Western Psychological Association, Portland, OR.
- Aberson, C. L. (2022, April). *Building interactive tutorials for teaching statistics online with learnr*. Paper presentation at the meeting of the Western Psychological Association, Portland, OR.
- Aberson, C. L., (2022, February). *Power for mediation and conditional process analyses*. Poster presented at the meeting of the Society for Personality and Social Psychology Conference, San Francisco.
- Aberson, C. L. (2021, November). *Power analysis and sample size planning*. Invited virtual workshop for Statistical Horizons.
- Aberson, C. L. (2021, September). *Rewards and challenges for a journal embracing open science: A case study*. Virtual lightning talk at Metascience Conference.
- Aberson, C. L. (2021, July). *Power analysis and sample size planning*. Invited virtual workshop for Statistical Horizons.
- Aberson, C. L., Siegel, D., & Rodriguez, J. (2021, June). *Statistical power for mediation and conditional processes*. Lightning Talk presented at the Society for Improving Psychological Science, Virtual.
- Aberson, C. L. (2021, February). Power for mediation models: Using the pwr2ppl Package. In A. Montoya (Chair), *New insights in power and power analysis in mediation models*. Symposium conducted at the meeting of the Society for Personality and Social Psychology Conference, Virtual.
- Aberson, C. L. (2021, April). *Power analysis for regression-based designs (including mediation, moderation, and conditional processes)*. Invited workshop presented at the meeting of the Western Psychological Association, Virtual.
- Siegel, D., Ashworth, L., Peabody, J., Vasquez, N., Cherry, K., Gardener, S., Pang, J., & Aberson, C. L. (2021, April). *Statistical power analysis for moderated mediation models*. Poster presented at the meeting of the Western Psychological Association, Virtual.
- Aberson, C. L. (2020, December). *Applied statistical power analysis and sample size planning*. Invited virtual workshop for Statistical Horizons.
- Aberson, C. L. (2020, October). *Adopting open science practices*. Symposium chair. Symposium presented at the meeting of the Western Psychological Association, virtual.
- Aberson, C. L. (2020, October). Getting started with open science. In C. L. Aberson (Chair). *Adopting open science practices*. Paper presented at the meeting of the Western Psychological Association, virtual.
- Aberson, C. L. (2019, June). *Open science values are SPSSI values*. Paper presented at the meeting of the Society for the Psychological Study of Social Issues, San Diego, CA.
- Aberson, C. L. (2019, April). Open science practices and tools add value to your manuscripts. In A. Montoya (Chair), *Adopting open science at any career stage: A panel discussion*. Symposium conducted at the meeting of the Western Psychological Association Conference, Pasadena, CA.
- Rodriguez, J., Skillman, B., & Aberson, C. L. (2019, April). *Power analysis for multiple regression: More complicated than they appear II: A Shiny app*. Poster presented at the meeting of the Western Psychological Association, Pasadena, CA.
- Aberson, C. L. (2018, April). *Statistical power analysis for regression-based designs*. Invited workshop presented at the meeting of the Western Psychological Association, Portland, OR.
- Aberson, C. L. (2018, April). *Power analysis for multiple regression: More complicated than they appear*. Poster presented at the meeting of the Western Psychological Association, Portland, OR.

- Aberson, C. L. (2017, April). *Intermediate R*. Invited workshop presented at the meeting of the Western Psychological Association, Sacramento, CA.
- Aberson, C. L. (2016, April). *Applied statistical power analysis*. Invited workshop presented at the meeting of the Western Psychological Association, Long Beach, CA.
- Aberson, C. L. (2016, April). *SPSS programs to estimate power for multiple regression coefficients*. Poster presented at the meeting of the Western Psychological Association, Long Beach, CA.
- Aberson, C. L. (2014, April). *Multiple regression: Assumptions, analyses, and presentation*. Invited workshop presented at the Western Psychological Association Conference, Portland, OR.
- Potts, Y. S., & Aberson, C. L. (2014, April). *Reporting of power analyses in American Psychological Association journals*. Poster presented at the Western Psychological Association Conference, Portland, OR.
- Vazquez, E. J., & Aberson, C. L. (2014, April). *Got missing data? Multiple imputation using R and SPSS*. Poster presented at the Western Psychological Association Conference, Portland, OR.
- Aberson, C. L. (2013, June). *Power analysis and sample size determination*. Two-day workshop presented at Summer Quantitative Methods Series at Portland State University.
- Aberson, C. L. (2013, May). *R for SPSS Users*. Invited workshop presented at the Western Psychological Association Conference, Reno, NV.
- Aberson, C. L. (2013, May). Discussant. In D. E. Berger (Chair). *Internet applications in support of statistics education*. Symposium conducted at the annual meeting of the Western Psychological Association, Reno, NV.
- Aberson, C. L. (2013, April). *Introduction to R for SPSS Users*. Invited workshop presented for Social Science Research Information Council, Humboldt State University.
- Aberson, C. L. (2012, October). *Applied power analysis*. Two-day workshop presented at Statistical Horizons, Philadelphia, PA.
- Aberson, C. L., & Black, J. E. (2012, April). Supplemental instruction for psychological statistics: Impact on students of color. Poster presented at the annual meeting of the Western Psychological Association, Burlingame, CA.
- Aberson, C. L. (2011, June). *Applied power analysis*. Day-long workshop presented at Summer Quantitative Methods Series at Portland State University.
- Aberson, C. L. (2011, April). *Applied power analysis for common (but complex) designs*. Invited workshop presented at the Western Psychological Association Conference, Los Angeles, CA.
- Aberson, C. L. (2009, April). *Multiple regression analyses from start to finish*. Invited workshop presented at the Western Psychological Association Conference, Portland, OR.
- Aberson, C. L. (2008, April). *Applied power analysis for ANOVA and Regression*. Invited workshop conducted at the Western Psychological Association Conference, Irvine, CA.
- Aberson, C. L. (2007, May). *Applied power analysis*. Invited workshop conducted at the Western Psychological Association Conference, Vancouver, BC.
- Aberson, C. L., Berger, D. E., Saw, A., Healy, M. R., & Sosa, G. (2006, April). Internet-based materials for teaching core statistical concepts. In D. E. Berger (Chair), *How the internet is changing the way we teach statistics*. Symposium conducted at the meeting of the Western Psychological Association Conference, Palm Springs, CA.
- Saw, A., Berger, D. E., Aberson, C. L., Healy, M. R., & Sosa, G. (2006, April). Learning principles in the design of internet-based statistics teaching tools. In D. E. Berger (Chair), *How the internet is changing the way we teach statistics*. Symposium conducted at the meeting of the Western Psychological Association Conference, Palm Springs, CA.
- Sosa, G., Berger, D. E., Aberson, C. L., Saw, A., & Healy, M. R. (2006, April). Evaluating the effectiveness of internet-based resources for teaching statistics. In D. E. Berger (Chair), *How the internet is changing the way we teach statistics*. Symposium conducted at the meeting of the Western Psychological Association Conference, Palm Springs, CA.

- Berger, D. E., Aberson, C. L., Healy, M. R., Romero, V. L., & Saw, A. T. (2005, August). *Interactive statistics tutorials using JAVA applets*. Poster session presented at the annual meeting of the American Statistical Association, Minneapolis, MN.
- Aberson, C. L., Berger, D. E., Healy, M. R., & Romero, V. L. (2004, April). *An interactive tutorial for teaching ANOVA and regression variance components*. Poster session presented at the annual meeting of the Western Psychological Association, Phoenix, AZ.
- Berger, D. E., Aberson, C. L., Healy, M. R., & Romero, V. L. (2004, May). *Java applets are effective tools for teaching core statistics concepts*. Poster presented at annual meeting of the American Psychological Society, Chicago, IL.
- Saw, A., Berger, D. E., Healy, M. R., Romero, V. L., & Aberson, C. L. (2004, April). *Using web-based tutorials to enhance understanding of sample mean variability*. Poster session presented at the annual meeting of the Western Psychological Association, Phoenix, AZ.
- Aberson, C. L., Berger, D. E., Healy, M. R., & Romero, V. L. (2003, May). *Teaching regression using an interactive tutorial*. Poster session presented at the annual meeting of the Western Psychological Association, Vancouver, BC.
- Healy, M. R., Berger, D. E., Aberson, C. L., Saw, A., & Romero, V. L. (2003, May). *A computer application for determining optimal cutting scores*. Poster session presented at the annual meeting of the Western Psychological Association, Vancouver, BC.
- Romero, V. L., Berger, D. E., Healy, M. R., Aberson, C. L., & Saw, A. (2003, May). *Moderately difficult lessons are most effective, but not most valued*. Poster presented at the annual meeting of the Western Psychological Association, Vancouver, BC.
- Saw, A., Berger, D. E., Healy, M. R., Romero, V. L., & Aberson, C. L. (2003, May). *Triangulating on the effectiveness of a web-based sampling distributions tutorial*. Poster presented at the annual meeting of the Western Psychological Association, Vancouver, BC.
- Aberson, C. L., Berger, D. E., Healy, M. R., & Romero, V. L. (2002, August). *An interactive tutorial for teaching regression variance components*. Poster session presented at the annual meeting of the American Psychological Association, Chicago, IL.
- Aberson, C. L., Berger, D. E., Healy, M. R., & Romero, V. L. (2002, April). *Evaluation of an interactive tutorial for teaching hypothesis testing*. In V. L. Romero (Chair). *Evaluation and Usability Testing in the Design of Interactive Tutorials*. Symposium conducted at the annual meeting of the Western Psychological Association, Irvine, CA.
- Healy, M. R., Berger, D. E., Romero, V. L., & Aberson, C. L. (2002, April). *Designing and testing educational materials for the Internet*. In V. L. Romero (Chair). *Evaluation and Usability Testing in the Design of Interactive Tutorials*. Symposium conducted at the annual meeting of the Western Psychological Association, Irvine, CA.
- Healy, M. R., Berger, D. E., Romero, V. L., Aberson, C. L., & Saw, A. (2002, July). *Evaluating java applets for teaching on the Internet*. Invited presentation, Scuola Superiore G. Reiss Romoli (The Information School Society), L'Aquila, Italy.
- Romero, V. L., Healy, M. R., Berger, D. E., & Aberson, C. L. (2002, May). *The benefits and applications of usability testing in interactive tutorial development*. In V. L. Romero (Chair). *Evaluation and Usability Testing in the Design of Interactive Tutorials*. Symposium conducted at the annual meeting of the Western Psychological Association, Irvine, CA.
- Aberson, C. L., Healy, M. R., Berger, D. E., & Romero, V. (2001, August). *Interactive tutorials for teaching hypothesis testing*. Poster session presented at annual meeting of the American Psychological Association Conference, San Francisco, CA.
- Aberson, C. L., Berger, D. E., Healy, M. R., & Romero, V. (2001, July). *Teaching statistics with web-based interactive tutorials*. Hour-long "Breakout Session" presented at Syllabus Conference, Santa Clara, CA.
- Aberson, C. L. *Internet Tutorials for Statistics Instructors* (2001, May). Symposium conducted at the annual meeting of the Western Psychological Association Conference, Maui, HI.

- Aberson, C. L., Berger, D. E., Healy, M. R., & Romero, V. (2001, May). Interactive tutorials for statistics courses. In C. L. Aberson (Chair). *Internet Tutorials for Statistics Instructors*. Symposium conducted at the annual meeting of the Western Psychological Association Conference, Maui, HI.
- Healy, M. R., Aberson, C. L., Berger, D. E., & Romero, V. (2001, May). Signal Detection Theory: A web-based interactive tutorial. In C. L. Aberson (Chair). *Internet Tutorials for Statistics Instructors*. Symposium conducted at the annual meeting of the Western Psychological Association Conference, Maui, HI.
- Romero, V., Berger, D. E., Healy, M. R., & Aberson, C. L. (2001, May). Facilitating elaborative processing and metacognition in an on-line statistics tutorial. In C. L. Aberson (Chair), *Internet Tutorials for Statistics Instructors*. Symposium conducted at the annual meeting of the Western Psychological Association Conference, Maui, HI.
- Healy, M. R., Berger, D. E., Aberson, C. L., & Romero, V. L. (2001, March). *Using Java applets to teach on the Internet*. Electronic Poster session presented at Technology in Education International Conference and Exposition.
- Healy, M. R., Aberson, C. L., Berger, D. E., & Romero, V. L. (2000, April). *An interactive tutorial for teaching statistical power*. Paper presented at the annual meeting of the Western Psychological Association, Portland, OR.
- Aberson, C. L., Berger, D. E., Healy, M. R., & Romero, V. L. (2000, March). *Internet-based tutorials for teaching core statistical concepts*. Poster session presented at annual meeting of Eastern Psychological Association, Baltimore, MD.
- Healy, M. R., Berger, D. E., Aberson, C. L., Romero, V. L., & Kyle, D. J. (1999, November). *Creating Java applets for Internet-based education*. Paper presented at the annual meeting of the Society for Computers in Psychology, Los Angeles, CA.
- Romero, V. L., Berger, D. E., Aberson, C. L., Healy, M. R., & Kyle, D. J. (1999, November). *Using cognitive learning principles to enhance conceptual learning from computer based statistics tutorials*. Paper presented at the annual meeting of the Society for Computers in Psychology, Los Angeles, CA.
- Aberson, C. L., Kyle, D. J., Berger, D. E., Healy, M. R., & Romero, V. L. (1999, April). Effectiveness of a web-based statistics tutorial. In D. E. Berger (Chair), *Using web-based tutorials in introductory statistics courses*. Symposium conducted at the annual meeting of the Western Psychological Association, Irvine, CA.
- Kyle, D. J., Aberson, C. L., Berger, D. E., Healy, M. R., & Romero, V. L. (1999, April). Integrating web-based tutorials into introductory statistics courses. In D. E. Berger (Chair), *Using web-based tutorials in introductory statistics courses*. Symposium conducted at the annual meeting of the Western Psychological Association, Irvine, CA.
- Romero, V. L., Healy, M. R., Kyle, D. J., Aberson, C. L., & Berger, D. E. (1999, April). Internet statistics tutorial workshop: How to use tutorials in your classes. In D. E. Berger (Chair), *Using web-based tutorials in introductory statistics courses*. Symposium conducted at the annual meeting of the Western Psychological Association, Irvine, CA.
- Aberson, C. L. (1999, April). *The General Linear Model*. Invited Presentation, Department of Psychology, California State University, Fullerton.
- Aberson, C. L. (1999, March). *Teaching hypothesis testing with interactive tutorials*. Invited presentation, Department of Psychology, University of Illinois.
- Aberson, C. L. (1998, May). *Applications of meta-analysis*. Invited presentation, Departments of Psychology and Mathematics, Claremont Graduate University.
- Aberson, C. L., Berger, D. E., Romero, V. L., & Healy, M. R. (1998, April). Evaluation of an interactive tutorial for teaching sampling distributions. In D. E. Berger (Chair), *Using the Internet to teach statistics*. Symposium conducted at the annual meeting of the Western Psychological Association, Albuquerque, NM.
- Berger, D. E., Aberson, C. L., Healy, M. R., & Romero, V. L. (1998, April). Web interface for statistics education. In D. E. Berger (Chair), *Using the Internet to teach statistics*. Symposium conducted at the annual meeting of the Western Psychological Association, Albuquerque, NM.

- Romero, V. L., Aberson, C. L., Berger, D. E., & Healy, M. R. (1998, April). Incorporating interactive computer applets into statistics courses. In D. E. Berger (Chair), *Using the Internet to teach statistics*. Symposium conducted at the annual meeting of the Western Psychological Association, Albuquerque, NM.
- Healy, M. R., Berger, D. E., Aberson, C. L., & Romero, V. L. (1998, April). Bringing JAVA into the classroom. In D. E. Berger (Chair), *Using the Internet to teach statistics*. Symposium conducted at the annual meeting of the Western Psychological Association, Albuquerque, NM.
- Aberson, C. L. (1997, December). *An introduction to meta-analysis*. Invited presentation, Department of Psychology, Claremont Graduate University.
- Aberson, C. L., Berger, D. E., Romero, V. L., & Emerson, E. P. (1997, April). A web-based tutorial for statistics education. In D. E. Berger (Chair), *How the Internet will change the way we teach statistics*. Symposium conducted at the annual meeting of the Western Psychological Association, Seattle, WA.
- Romero, V. L., Berger, D. E., & Aberson, C. L. (1997, April). Learning theory for web based tutorials. In D. E. Berger (Chair), *How the Internet will change the way we teach statistics*. Symposium conducted at the annual meeting of the Western Psychological Association, Seattle, WA.
- Berger, D. E., Aberson, C. L., Emerson, E. P., & Romero, V. L. (1996, October). *WISE: A Web Interface for Statistical Education*. Paper presented at the annual meeting of the Society for Computers in Psychology, Chicago, IL.

Symposia, Conference Presentations, Invited Presentations – Social Psychology

Student co-authors in italics.

- Pang, J., Anjewierden, B., Flores, A., Timin, S., & Aberson, C. L. (2022, April). Perceiving immigrants as American and its relationship to attitudes toward immigrants.* Poster presented at the meeting of the Western Psychological Association, Portland, OR.
- Anjewierden, B., Pang, J., Timin, S., Flores, J. & Aberson, C. L. (2022, April) An Intergroup Threat Theory Approach to Support for Political Movements, Symbols, and Candidates.* Poster presented at the meeting of the Western Psychological Association, Portland, OR.
- Gardener, S., & Aberson, C. L. (2022, February). The intersection of empathy, social identity, and threat.* Poster presented at the meeting of the Society for Personality and Social Psychology Conference, San Francisco.
- Aberson, C. L., Siegel, D., Pang, J., & Gardener, S. (2021, August). Twenty Years of Analyses of Social Issues and Public Policy.* Paper presented at the meeting of the Society for the Psychological Study of Social Issues, Virtual.
- Gardener, S., & Aberson, C. L. (2021, April). Perspective-taking as a predictor for prejudice attitudes and negative stereotypes.* Poster presented at the meeting of the Western Psychological Association, Virtual.
- Pang, J., Aberson, C. L., & Wong, E. (2021, April). Predicting support for affirmative action in educational admissions.* Poster presented at the meeting of the Western Psychological Association, Virtual.
- Siegel, D., Crocker, J., Gardener, S., & Aberson, C. L. (2021, April). Attitudes toward contemporary political figures and movements: Contact, threat, and prejudice.* Poster presented at the meeting of the Western Psychological Association, Virtual.
- Ferguson, H., Gardener, S. Siegel, D., & Aberson, C. L. (2020, October). Attitudes toward African Americans: contact, threat, and prejudice.* Poster presented at the meeting of the Western Psychological Association, Virtual.
- Gutierrez, B., Ferguson, H., & Aberson, C. L. (2020, October). Contact and attitudes toward Hispanics.* Poster presented at the meeting of the Western Psychological Association, Virtual.
- Siegel, D., Pang, Ferguson, H., & Aberson, C. L. (2020, October). Attitudes toward gay men: Contact, threat, and prejudice.* Poster presented at the meeting of the Western Psychological Association, Virtual.
- Ferguson, H., Skillman, B., Siegel, D., Peabody, D., Garcia, D., Vazquez, K., & Aberson, C. L. (2019, April). Boobs and beakers. Gender-science stereotypes predict implicit attitudes toward women in science.* Poster presented at the meeting of the Western Psychological Association, Pasadena, CA.
- Siegel, D., Skillman, B., Ferguson, H., Garcia, D., Gutierrez, B. & Aberson, C. L. (2019, April). It gets better: Policy changes predict implicit bias against homosexuality.* Poster presented at the meeting of the Western Psychological Association, Pasadena, CA.
- Aberson, C. L. (2019, February). Indirect effects of threat on the contact-prejudice relationship: A meta analysis.* Poster presented at the meeting of the Society for Personality and Social Psychology, Portland, OR.
- Aberson, C. L., Maguire, J., Goodspeed, B., & McGath, N. (2018, June). Food and housing insecurity in the California State University system.* Symposium paper presented at the meeting of the Society for the Psychological Study of Social Issues, Pittsburg, PA.
- Ferguson, H., Sherburne, B., Monette, C., Joma, V., & Aberson, C. L. (2018, April). Sexism as a predictor of attitudes toward affirmative action directed at women.* Poster presented at the meeting of the Western Psychological Association, Portland, OR.
- Jaurique, A., Ferguson, H., Sherburne, B., & Aberson, C. L. (2018, April). Predicting aggressive expectations from attitudes toward gay men.* Poster at the meeting of the Western Psychological Association, Portland, OR.
- McGath, N., Goodspeed, B., Zeller, P., Maguire, J., & Aberson, C. L. (2018, April). Food insecurity impacts multiple domains of students' lives.* Poster at the meeting of the Western Psychological Association, Portland, OR.

- Ortiz, N., Rodriguez, J., Sherburne, B., Aberson, C. L., & Joma, V. (2018, April). *Blaming it on affirmative action: Perceptions of denied opportunity*. Poster at the meeting of the Western Psychological Association, Portland, OR.
- Allen, J., Allen, C., Gulland, S., & Aberson, C. L. (2017, April). *Outgroup contact and prejudice*. Poster presented at the meeting of the Western Psychological Association, Sacramento, CA.
- Allen, J., Ortiz, N., Goodspeed, B. L., & Aberson, C. L. (2017, April). *Interaction between gender and perceived discrimination on predicting attitudes toward affirmative action*. Poster presented at the meeting of the Western Psychological Association, Sacramento, CA.
- Goodspeed, B. L., Mancillas, P., Kniola, A., & Aberson, C. L. (2017, April). *Intergroup anxiety and threat as mediators of religiosity and attitudes toward same-sex marriage*. Poster presented at the meeting of the Western Psychological Association, Sacramento, CA.
- Jaurique, A., Allen, J., Skillman, B., Allen, C., Gaffney, A., Aberson, C. L., & Hogg, M. A. (2017, April). *Self-uncertainty and systematic processing of self-relevant information: Understanding uncertainty reduction*. Poster presented at the meeting of the Western Psychological Association, Sacramento, CA.
- Jaurique, A., Velasquez, G., Gonzalez, C., & Aberson, C. L. (2017, April). *Threat mediate positive contact and attitudes toward same-sex marriage beneficiaries*. Poster presented at the meeting of the Western Psychological Association, Sacramento, CA.
- Kirakosyan, T., Ferguson, H., Santos, J., Allen, J., & Aberson, C. L. (2017, April). *Contact, threat, and implicit attitudes toward gay men*. Poster presented at the meeting of the Western Psychological Association, Sacramento, CA.
- Jaurique, A., Chen, A., Kirakosyan, T., & Aberson, C. L. (2016, April). *Predictors of affirmative action support in higher education*. Poster presented at the meeting of the Western Psychological Association, Long Beach, CA.
- Jett-Dias, L., Goodspeed, B. L., Holstein, A. J., De Jerez, M., & Aberson, C. L. (2016, April). *Predicting support for same-sex marriage*. Poster presented at the meeting of the Western Psychological Association, Long Beach, CA.
- Ryan, D., Jaurique, A., & Aberson, C. L. (2016, April). *Factor analysis of symbolic and realistic threat from same-sex marriage*. Poster presented at the meeting of the Western Psychological Association, Long Beach, CA.
- Vazquez, E. J., Allen, J., Chen, A., & Aberson, C. L. (2016, April). *Diversity course as ethnic identity exploration in college*. Poster presented at the meeting of the Western Psychological Association, Long Beach, CA.
- Vazquez, E. J., Chen, A., Mendez, M., Allen, C., Barnard, J. P., Mathieson, A., & Aberson, C. L. (2016, April). *Relationships between contact and affective, cognitive, and implicit dimensions of prejudice*. Poster presented at the meeting of the Western Psychological Association, Long Beach, CA.
- Aberson, C. L., Ryan, D., & Nordquist, A. (2015, April). *Contact, threat, and prejudice: A meta analysis of mediated effects*. Poster presented at the meeting of the Western Psychological Association, Las Vegas, NV.
- Mendez, M., Vazquez, E. J., Ward, M. L., Ward, J., Curiel, A., & Aberson, C. L. (2015). *Contact? A better predictor for same-sex marriage attitudes*. Poster presented at the meeting of the Western Psychological Association, Las Vegas, NV.
- Ryan, D., Whitham, H. M., & Aberson, C. L. (2015, April). *Treats mediate the relationship between contact and same-sex marriage attitudes*. Poster presented at the meeting of the Western Psychological Association, Las Vegas, NV.
- Vazquez, E. J., Ward, J., & Aberson, C. L. (2015, April). *A transformative journey: Diversity courses, ethnic identity development, and outcomes*. Poster presented at the meeting of the Western Psychological Association, Las Vegas, NV.
- Nordquist, A., Mendez, M., Ward, J., Contreras, Z., & Aberson, C. L. (2014, April). *Blaming it on Affirmative Action*. Poster presented at the meeting of the Western Psychological Association, Portland, OR.
- Panelli, P. C., Potts, Y. S., Vazquez, E. J., Ward, J., & Aberson, C. L. (2014, April). *Moderated mediation of contact-prejudice relationships*. Poster presented at the meeting of the Western Psychological Association, Portland, OR.

- Potts, Y. S., Panelli, P. C., Nordquist, A., Ward, J., & Aberson, C. L. (2014, April). Positive and negative contact: Prediction of two dimensions of prejudice. Poster presented at the meeting of the Western Psychological Association, Portland, OR.
- Nordquist, A., Burgos, K., Vazquez, E. J., Lapolla, N., & Aberson, C. L. (2013, April). *Same sex marriage attitudes predicted by religiosity and ethnicity*. Poster presented at the meeting of the Western Psychological Association, Reno, NV.
- Potts, Y. S., Lapolla, N., Panelli, P. C., Aberson, C. L., & Nordquist, A. (2013, April). *Positive and negative contact differentially predict cognitive but not affective prejudice*. Poster presented at the meeting of the Western Psychological Association, Reno, NV.
- Vazquez, E. J., Panelli, P. C., Burgos, K., & Aberson, C. L. (2013, April). *Diversity courses and ethnic identity development*. Poster presented at the meeting of the Western Psychological Association, Reno, NV.
- Le, M. S., Perez, A. R., Palmer, L. L., & Aberson, C. L. (2012, April). *Using integrated threat theory to predict attitudes toward African Americans*. Poster presented at the annual meeting of the Western Psychological Association, Burlingame, CA.
- Daniel, M. M., Clayburn, J. L., Tuttle, J., & Aberson, C. L. (2012, April). *Political orientation and the threat-attitude relationship in same-sex marriage*. Poster presented at the annual meeting of the Western Psychological Association, Burlingame, CA.
- Murphy, S. E., Vazquez, E. J., Panelli, P., Burgos, K., & Aberson, C. L. (2012, April). *Do values predict prejudice toward same sex couples*. Poster presented at the annual meeting of the Western Psychological Association, Burlingame, CA.
- Vazquez, E. J., Bisel, B. R., Aguirre, J., Greene, E., & Aberson, C. L. (2012, April). *Predicting enrollment in college diversity courses from pre-college attitudes*. Poster presented at the annual meeting of the Western Psychological Association, Burlingame, CA.
- Panelli, P., Greene, E., Arciniega, J., Tuttle, J., Burgos, K., Aguirre, J., & Aberson, C. L. (2012, April). *Diversity experiences promote changes in social distance and cross-group friendships*. Poster presented at the annual meeting of the Western Psychological Association, Burlingame, CA.
- Aberson, C. L., DeLellis, C., Greene, E., & Panelli, P. (2011, April). *Diversity course enrollment and attitudes toward beneficiaries of affirmative action*. Poster presented at the meeting of the Western Psychological Association, Los Angeles, CA.
- Bruhnke, A., Clifton, J., Siino, K., Le, M., & Aberson, C. L. (2011, April). *This computer doesn't know me...I'm not racist!* Poster presented at the meeting of the Western Psychological Association, Los Angeles, CA.
- Clifton, J., & Aberson, C. L. (2011, April). *The role of threat in attitudes toward same sex marriage*. Poster presented at the meeting of the Western Psychological Association, Los Angeles, CA.
- Ozeroff, L., & Aberson, C. L. (2011, April). *Predicting attitudes toward affirmative action with perceived policy practices*. Poster presented at the meeting of the Western Psychological Association, Los Angeles, CA.
- Clifton, J. P., Barry, J. J., & Aberson, C. L. (2010, August). *Role of perspective taking in perceptions of threat*. Poster presented at the meeting of the American Psychological Association, San Diego, CA.
- Clifton, J. P., Barry, J. J., Siino, K. L., DeLellis, C., & Aberson, C. L. (2010, August). *Implicit and explicit attitudes toward affirmative action and affirmative action policies*. Poster presented at the meeting of the American Psychological Association, San Diego, CA.
- Siino, K. L., Barry, J. J., Bruhnke, A., & Aberson, C. L. (2010, August). *Predicting support for affirmative action policies from affirmative action misconceptions*. Poster presented at the meeting of the American Psychological Association, San Diego, CA.
- Aberson, C. L., & Barry, J. J. (2009, April). *Threats, beliefs, and attitudes toward affirmative action*. In A. Gaffney (Chair), *Political Threat and Ideology*. Symposium conducted at the meeting of the Western Psychological Association, Portland, OR.
- Barry, J. J., & Aberson, C. L. (2009, April). *Allocating health care needs for White and African American Patients*. Poster session presented at the annual meeting of the Western Psychological Association, Portland, OR.

- Barry, J. J., Clifton, J., Nasser, J., Ruiz, J., & Aberson, C. L. (2009, April). *Implicit and explicit attitudes as predictors of aggression toward gay men*. Poster session presented at the annual meeting of the Western Psychological Association, Portland, OR.
- Bigelow, K. N., Ozeroff, L., Aberson, C. L., McDonald, K., & Patino, A. (2009, April). *Policy action presented with justification effects on affirmative action attitudes*. Poster session presented at the annual meeting of the Western Psychological Association, Portland, OR.
- Murray, R. A., Barry, J. J., Priscu, H., Lamarre, T., & Aberson, C. L. (2009, April). *Measuring endorsement of affirmative action policies through implicit attitudes*. Poster session presented at the annual meeting of the Western Psychological Association, Portland, OR.
- Siino, K., Barry, J. J., & Aberson, C. L. (2009, April). *Impact of attitudes toward women on affirmative action beliefs*. Poster session presented at the annual meeting of the Western Psychological Association, Portland, OR.
- Barry, J., Leonhard, E., Clifton, J., Ferrando, L., & Aberson, C. L. (2008, April). *Using implicit attitudes to predict aggressive responses toward gay men*. Poster session presented at the annual meeting of the Western Psychological Association, Irvine, CA.
- Barry, J., Southerland, R., Bigelow, K. N., & Aberson, C. L. (2008, April). *Health care allocations for White and African American patients*. Poster session presented at the annual meeting of the Western Psychological Association, Irvine, CA.
- Patterson, K., Knight, E., Ozeroff, L., Barry, J., & Aberson, C. L. (2008, April). *Threats and attitudes toward affirmative action policies*. Poster session presented at the annual meeting of the Western Psychological Association, Irvine, CA.
- Southerland, R., Barry, J., Patino, A., Garrison, M., & Aberson, C. L. (2008, April). *Threats as predictors of attitudes and feelings toward African Americans*. Poster session presented at the annual meeting of the Western Psychological Association, Irvine, CA.
- Eichar, C. J., Anderson, S. L., Aberson, C. L., Porter, M. K., & Landeros, J. M. (2007, May). *Diversity, discrimination, and policy action effects on affirmative action attitudes*. Poster session presented at the annual meeting of the Western Psychological Association, Vancouver, BC.
- Porter, M. K., Aberson, C. L., Gaffney, A. M., & Reynolds, C. A. (2007, May). *Contact effects on Latino's implicit attitudes toward Whites and African Americans*. Poster session presented at the annual meeting of the Western Psychological Association, Vancouver, BC.
- Pula, K. N., & Aberson, C. L. (2007, May). *Temperature and air quality as predictors of hate crimes*. Poster session presented at the annual meeting of the Western Psychological Association, Vancouver, BC.
- Aberson, C. L. An integrated threat theory model of implicit and explicit prejudices (2006, April). In H. Smith (Chair), *How group memberships frame personal experience: Implicit and explicit evidence*. Symposium conducted at the meeting of the Western Psychological Association Conference, Palm Springs, CA.
- Porter, M., Gaffney, A., Aberson, C. L., Le, M., & Porter, B. (2006, April). *Predicting aggressive expectations directed at gay men*. Poster session presented at the meeting of the Western Psychological Association Conference, Palm Springs, CA.
- Gaffney, A., Aberson, C. L., Oliver, E., Flood, J., & Anderson, S. (2006, April). *Promoting positive implicit attitudes toward gay men*. Poster session presented at the meeting of the Western Psychological Association Conference, Palm Springs, CA.
- Aberson, C. L. (2005, April). *Diversity beliefs predict support for affirmative action*. Poster session presented at the annual meeting of the Western Psychological Association, Portland, OR.
- Barney, C., Wagenfuhr, A., Aberson, C. L., Gaffney, A., Stewart, J., & Schwartz, M. (2005, April). *Implicit attitudes predict aggressive expectations directed at gay men*. Poster session presented at the annual meeting of the Western Psychological Association, Portland, OR.
- Beeney, J., & Aberson, C. L. (2005, April). *Welfare status, race, and responsibility in character assessments*. Poster session presented at the annual meeting of the Western Psychological Association, Portland, OR.

- Beeney, J., Berry, S., Easley, D., Aberson, C. L., Matthews, T., Flood, J., Le, M., & Bowen, J. (2005, April). *How are implicit attitude reliabilities impacted by substance use?* Poster session presented at the annual meeting of the Western Psychological Association, Portland, OR.
- Schmukler, K., Aberson, C. L., Oliver, L., & Haag, S. C. (2005, January). *Reliability and criterion validity of an implicit measure of hate crime attitudes.* Poster session presented at the annual meeting of the Society for Personality and Social Psychology, New Orleans, LA.
- Aberson, C. L., Haag, S. C., Tomolillo, C., & Shoemaker, C. (2004, January). *Contact (but little else) predicts implicit attitudes toward African Americans.* Poster session presented at annual meeting of Society for Personality and Social Psychology Conference, Austin, TX.
- Barney, C., Aberson, C. L., Knott, T., McClay, J., & Hourihan, A. (2004, April). *Measuring expectations of aggression directed at gay men.* Poster session presented at the annual meeting of the Western Psychological Association, Phoenix, AZ.
- Brogdon, A., & Aberson, C. L. (2004, April). *Aversive racism and African American favoring bias in applicant evaluations.* Poster session presented at the annual meeting of the Western Psychological Association, Phoenix, AZ.
- Easley, D., Aberson, C. L., Mathews, T. L., Walters, H. E., Berry, S., & Coale, T. (2004, April). *Does substance use impact implicit attitude test reliabilities?* Poster session presented at the annual meeting of the Western Psychological Association, Phoenix, AZ.
- McVean, A. D. W., & Aberson, C. L. (2004, April). *Mortality salience and nationalistic bias: The moderating role of ingroup identification.* Poster session presented at the annual meeting of the Western Psychological Association, Phoenix, AZ.
- Oliver, L., Aberson, C. L., Haag, S. C., Schmukler, K., & Forkner, L. (2004, April). *Criterion validity of an implicit measure of hate crime endorsement.* Poster session presented at the annual meeting of the Western Psychological Association, Phoenix, AZ.
- Schmukler, K., Haag, S. C., & Aberson, C. L. (2004, July). *Reliability and divergent validity of an implicit measure of hate-crime endorsement.* Poster session presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- Sears, T., Campbell, D., & Aberson, C. L. (2004, April). *Portrayal of ethnic minorities in television commercials.* Poster session presented at the annual meeting of the Western Psychological Association, Phoenix, AZ.
- Tomolillo, C. M., Aberson, C. L., & Crothers, L. (2004, April). *The impact of needle exchange on abscesses reduction.* Poster session presented at the annual meeting of the Western Psychological Association, Phoenix, AZ.
- Tomolillo, C. M., Crothers, L., & Aberson, C. L. (2004, July). *Assessment of abscesses related to intravenous drug use: A study of a needle exchange program.* Poster session presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- Aberson, C. L. (2003, February). *Support for race-based affirmative action: Self-interest and procedural justice.* Paper presentation ("swap and talk" session), Justice Pre-conference Society for Personality and Social Psychology, Los Angeles, CA.
- Aberson, C. L., Haag, S. C., Shoemaker, C., Tomolillo, C., & Smith, J. A. (2003, February). *Contact, anxiety, and perspective taking as predictors of implicit and explicit biases.* Poster session presented at annual meeting of Society for Personality and Social Psychology, Los Angeles, CA.
- Fryz-Boatright, J., Garcia, A., & Aberson, C. L. (2003, May). *An implicit measure of attitudes towards the physically disabled.* Poster session presented at annual meeting of Western Psychological Association, Vancouver, BC.
- Haag, S. C., Aberson, C. L., Rickert, H., Pearce, A., & Kelly, R. (2003, May). *Predicting support for twelve affirmative action policies.* Poster session presented at annual meeting of Western Psychological Association, Vancouver, BC.
- Haag, S. C., Schmukler, K., & Aberson, C. L. (2003, May). *Development of a measure of implicit endorsement of hate crimes.* Poster session presented at annual meeting of Western Psychological Association, Vancouver, BC.

- McVean, A. D., Aberson, C. L., & Young, P. (2003, May). *Contact, anxiety, and perspective predict attitudes towards the homeless*. Poster session presented at annual meeting of Western Psychological Association, Vancouver, BC.
- Shoemaker, C., Aberson, C. L., Tomolillo, C., Skuse, P. J., & Hernandez, J. (2003, May). *Implicit association and contact with Latinos*. Poster session presented at annual meeting of Western Psychological Association, Vancouver, BC.
- Schmukler, K., Haag, S. C., Taylor, J. F., Aberson, C. L., & Smith, J. A. (2003, March). *The relationship between motivations for body modifications and deliberate self-harm behaviors*. Poster session presented at annual meeting of American Counseling Association, Anaheim, CA.
- Davis, S., Dupree, J., & Aberson, C. L. (2002, April). *A comparison of attitudes toward romantic love in differing sexual orientations*. Poster session presented at annual meeting of Western Psychological Association, Irvine, CA.
- Erdur, O., Aberson, C. L., & Kalyjian, A. (2002, April). *Traumatic reactions of Turkish children exposed to natural disaster*. Paper presented at Child and Family Development Conference, Charlotte, NC.
- Ettlin, T. E., Aberson, C. L., & Lawrence, T. (2002, April). *Overcompensation and evaluation of minority targets: A meta-analysis*. Poster session presented at annual meeting of Western Psychological Association, Irvine, CA.
- Haag, S. C., Schmukler, K., Taylor, J., Aberson, C. L. & Smith, J. A. (2002, August). *The relationship between body modifications and deliberate self-harm*. Poster session presented at annual meeting of American Psychological Association, Chicago, IL.
- Haag, S. C., Smith, J. A., & Aberson, C. L. (2002, April). *Support for three portrayals of affirmative action*. Poster session presented at annual meeting of Western Psychological Association, Irvine, CA.
- McVean, A. D. & Aberson, C. L. (2002, April). *Self-interest influences on affirmative action attitudes: A meta-analysis*. Poster session presented at annual meeting of Western Psychological Association, Irvine, CA.
- Nalbene, D. P. & Aberson, C. L. (2002, August). *Suggestions for creating effective psychology poster presentations*. Poster session presented at annual meeting of American Psychological Association, Chicago, IL.
- Shoemaker, C., Aberson, C. L., Shapiro, T., & Tomolillo, C. (2002, April). *Implicit association and contact with African-Americans*. Poster session presented at annual meeting of Western Psychological Association, Irvine, CA.
- Aberson, C. L., Erdur, O., & Kalyjian, A. (2001, December). *PTSD factor structure in Turkish earthquake survivors*. Paper presented at annual meeting of International Society for Traumatic Stress Studies, New Orleans, LA.
- Aberson, C. L. & Ochoa, S. (2001, August). *Structure of attitudes towards affirmative action*. Poster session presented at annual meeting of American Psychological Association Conference, San Francisco, CA.
- Erdur, O., Kalayjian, A., & Aberson, C. L. (2001, July). *PTSD factor structure in Turkish earthquake survivors*. Poster session presented at annual meeting of European Conference on Traumatic Stress, Edinburgh, Scotland.
- Erdur, O., Kalayjian, A., & Aberson, C. L. (2001, May). *Traumatic reactions of Turkish earthquake survivors*. Paper presented at annual meeting of International Society for Stress and Anxiety Research, Mallorca, Spain.
- Erdur, O., Aberson, C. L., Kalyjian, A., & Kanazi, R. (2001, December). *The impacts of age, gender, and nationality on the traumatic reactions of the 1999 Turkey and 1994 California earthquake survivors*. Paper presented at annual meeting of International Society for Traumatic Stress Studies, New Orleans, LA.
- Aberson, C. L. & Dora, J. M. (2001, May). *Aversive bias toward homosexuals: Effects of contact*. Poster session presented at annual meeting of Western Psychological Association Conference, Maui, HI.
- Aberson, C. L., & Howanski, L. M. (2000, June) *Ingroup bias, self-esteem, and social identity salience*. Poster session presented at annual meeting of American Psychological Society, Miami, FL.
- Aberson, C. L. (1999, December). *Ingroup bias and self-esteem*. Invited presentation, Scientific and Philosophical Studies of Mind Lecture Series, Franklin and Marshall College.

- Aberson, C. L., Healy, M. R., & Romero, V. L. (1999, June). *Ingroup bias and self-esteem: A meta-analysis*. Poster session presented at annual meeting of American Psychological Society, Denver, CO.
- Aberson, C. L. (1999, May). *Ingroup bias, self-esteem, and social identity salience*. Poster session presented at Claremont Graduate University Convocation Symposium, Claremont, CA.
- Aberson, C. L. (1997, April). *Ingroup bias: Self-esteem and direct vs. indirect enhancement*. Paper presented at annual meeting of Western Psychological Association, Seattle, WA.
- Swan, D. J., Aberson, C. L., & Emerson, E. P. (1996, April). *Aversive discrimination: A study of covert negative homosexual attitudes*. Paper presented at the annual meeting of the Western Psychological Association, San Jose, CA.
- Aberson, C. L. (1996, April). *Intergroup evaluation: Social comparison, self-esteem, and gender effects*. Poster session presented at the annual meeting of the Western Psychological Association, San Jose, CA.
- Aberson, C. L. & Wittig, M. A. (1995, April). *Causal attributions, group affiliation, and self-esteem*. Poster session presented at the annual meeting of the Western Psychological Association, Los Angeles, CA.

Grants, Awards, and Honors

- | | |
|------|---|
| 2021 | Western Psychological Association Outstanding Teaching Award |
| 2021 | Cal State SSRIC Instructional Materials Award |
| 2021 | Scholar of the Year, Humboldt State University |
| 2020 | Fellow status, Western Psychological Association |
| 2009 | Research, Scholarship, and Creative Activity Stipend, <i>Applied Power Analysis for the Behavioral Sciences</i> . Summer 2009. \$5000 |
| 2007 | Faculty Diversity Development Program. Implicit Attitudes, \$1000. |
| 2006 | MERLOT Classic Award. Web Interface for Statistics Education Sampling Distributions Applet. For a tutorial developed by Berger, Aberson, Healy, and Romero (this is the tutorial presented in the Aberson, et al. 2000, <i>Teaching of Psychology</i> article listed above) |
| 2004 | Faculty Diversity Development Program. The Impact of Diversity Beliefs on Support for Affirmative Action, \$1000. |
| 2004 | Humboldt State University Research, Scholarship, and Creative Activity Grant, Contact, Perspective Taking, and Anxiety as Predictors of Intergroup Attitudes. Award amount \$3200 |
| 2004 | Humboldt Foundation Small Grant: Psychology Department Research Participation Pool. Award \$1250. |
| 2003 | Society for the Psychological Study of Social Issues Grants-in-Aid Program, Award amount \$1,500. |
| 2003 | Humboldt State University Research, Scholarship, and Creative Activity Grant, Predicting aggression directed against gay men. Award amount \$855. |
| 2003 | California Pre-Doctoral Program faculty sponsor. Awarded up \$2000 to sponsor two students. |
| 2003 | Humboldt Foundation Travel Grant. Award amount \$750. |
| 2002 | Humboldt State University Research, Scholarship, and Creative Activity Grant, A Series of Studies on Contact and Prejudice. May 2002, Award amount \$1,531. |
| 2002 | President McCrone Promising Faculty Scholar Award. Inaugural winner of promising scholar award for junior faculty, Award amount \$2,000. |
| 2002 | California Pre-Doctoral Program faculty sponsor. Awarded up \$1000 to sponsor one student. |
| 2001 | Outstanding Faculty Award, Student Disability Resource Center. |
| 2001 | Humboldt State University Research, Scholarship, and Creative Activity Grant, Interactive Tutorials for Statistics Instruction. Award amount \$2,325. |
| 2001 | Humboldt State University CNRS Minigrant, travel to Syllabus Conference and American |

- Psychological Association, Summer, 2001. Award amount \$1,000.
- 2001 Humboldt Foundation Grant, Travel to Western Psychological Association Conference. Spring, 2001. Award amount \$333.40.
- 2001 Humboldt Emeritus Faculty Grant, equipment purchase. Spring, 2001. Award \$250.
- 2000 Humboldt Foundation Small Grant Contact and Implicit Attitudes. Award \$300.
- 1999 Franklin and Marshall College Committee on Grants, Experiments in Ingroup Bias, Self-Esteem, and Social Identity Salience. Award \$1,000.
- 1999 Arthur H. Brayfield Award for the Outstanding Dissertation in Psychology. School of Behavioral and Organizational Sciences, Claremont Graduate University.
- 1998 John Randolph and Dora Haynes Foundation Social Science Dissertation Grant. Award \$16,000.
- 1997 Claremont Graduate University Graduate Student Council Travel Award.
- 1996-1999 Mellon Foundation Educational Technology Grant (Secondary Investigator). Web Interface for Statistics Education Project. Award \$60,000.
- 1995 Mellon Foundation Travel Grant.
- 1994-1995 Claremont Graduate University Hannigan Foundation Research Fellowship
- 1993-1995 Claremont Graduate University Department of Psychology Tuition Fellowship.

Major University and Departmental Activities

University Faculty Personnel Committee. Top-level faculty committee responsible for retention/tenure reviews and recommendations. First term AY2016-2017 through AY2017-2018, re-elected AY2018-2019 through AY 2019-AY2020. Chair of committee AY 2017-2018, AY 2018-2019. Re-elected for AY 2020-2021 and 2021-2022 terms.

Position search chair, Psychology Department. Chaired five searches resulting in six faculty hires. AY 2014-2015 (2), AY 2015-2016 (2), AY 2016-2017 (1).

Academic Research Master's Degree Program Coordinator. September 2009- Present; June 2003 to July 2007. Duties included organization of student orientation; attended meetings at local and state level concerning Academic Research Programs in psychology; communicated with prospective Academic Research students; communicated with the administration on students' status, certification of requirements; prepared reports to the Department; maintained advising files for Academic Research candidates; served as official advisor for Academic Research candidates, including the approval of student's request for advancement to candidacy; and coordinated faculty assignments to Academic Research thesis committees.

College of Professional Studies Personnel Committee. January 2013-2014; 2021-2022. Responsible for file review and tenure recommendations. Chair of committee for AY 2013-2014.

Participant Pool Coordinator. September, 2001 to present. Coordinating and developing strategies for departmental research recruitment, crediting, and record keeping. One of my major accomplishments to date is development of a web-based system for reporting and recruitment. This is a new position developed to facilitate student and faculty research. Before establishing the position, the department had no research recruitment strategy in place.

Departmental Personnel Committee. August 2010-Present; August 2006 to May 2008. Chair for AY 2007-2008, AY 2014-2015. The personnel committee is responsible for tenure and reappointment recommendations for department faculty.

College of Professional Studies Dean Search. January 2009-April 2010. Responsible for file review, interviews, and hiring recommendation.

Undergraduate Student Advising. My advisee list includes up to 50 students per semester

Master's Thesis Committee Member, on average, I chair 1-2 thesis committees and serve on 3-4 committees per year.